

How ready is your institution for AI Education?

Integrating education about AI into higher education is a process that varies by institution. Some institutions are just taking their first steps, while others have already structurally embedded AI into their curriculum. This quiz offers a brief overview into the current status of AI education within your institution.

Commitment

Does your institution have a clear vision for AI education?

- A - Little to none
- B - There are isolated ideas
- C - There is a clear vision



Is there sufficient support within your institution to develop AI education for all students?

- A - Little to none
- B - There is willingness, but insufficient support for a transition
- C - There is clear and coordinated support

Curriculum

To what extent is AI integrated into existing curricula?

- A - Low; only within electives such as a minor
- B - Moderate; there are various AI-related courses across different programs
- C - High; we are developing discipline-specific AI education



Does every student have access to AI education?

- A - Not at all
- B - There are AI electives, but not accessible to all
- C - Yes

Community

To what extent are the educational communities professionally organized?

- A - Not at all
- B - These are self-organized communities (e.g., 2 or 3 teachers occasionally meet)
- C - They are clearly organized and coordinated communities with support



Are diverse stakeholders involved in the educational communities?

- A - The communities are homogeneous (e.g., only teachers or only support staff)
- B - The communities are open to other stakeholders but they don't necessarily participate
- C - The communities consist of diverse stakeholders such as teachers, support staff, and students

Professionalisation

Are there opportunities for teachers and support staff to be trained in AI?

- A - No
- B - It's possible, but only through external providers
- C - There is internal provision (e.g., through courses or teach-the-teacher programs)



Is time and funding available for teachers and support staff to be trained in AI?

- A - No, this has to be done in their own time
- B - Limited, available upon request
- C - Widely accessible and well supported

Open Educational Resources

Does the organization facilitate the sharing of open educational resources?

- A - No
- B - It happens, but on an ad-hoc basis and often within one's own time and resources
- C - Yes, there is good support (e.g., through Open Calls, advice on copyright, or a platform)



Are teachers willing to develop open educational resources?

- A - No
- B - They are open to it, but there are doubts or objections
- C - Yes, there is a culture that values sharing educational materials

Technical Infrastructure

Is there a technical infrastructure (data and computing power) for AI education?

- A - No, students and teachers find ad hoc solutions themselves
- B - No additional technical facilities beyond what already exists
- C - Additional facilities are available specifically for AI education



Is there willingness within the organization to invest in expanding and/or improving the technical infrastructure needed for AI education?

- A - No
- B - Maybe, but it requires lobbying
- C - Yes, the need is recognized

Find out your result: Add up your points using the following system (A=1, B=2, and C=3).

1-19 Points

AI in the starting phase

AI is starting to be applied in multiple areas. There are opportunities to share experiences and explore how this can be further developed.

20-28 Points

AI is emerging

AI is a relatively new topic within the institution, but there are a few use cases. There are various ways to start working with it, depending on needs and possibilities.

29-36 Points

Well on your way with AI

There are already initiatives related to AI. Exploring how these can be further developed and aligned with existing structures could be a next step.